Kinross Primary School
Term 1 Plan
2015-2016

Cross Curricular Learning		
These are some of the questions that the children asked within class and which we will be finding out about in class. Over this block of learning and teaching we will be exploring them across a wide variety of areas of the curriculum including expressive arts.		
What jobs do the different adults do at school?	What are all the different rooms used for in school?	What will we learn in Primary 1?
Why do we wear a uniform to school?	New Beginnings	Who else is experiencing a new beginning like us?
What can I do now and what would I like to be able to do by the end of Primary 1?	What are the rules and routines at school?	If I'm worried or upset about anything, who can help me?
You will find information on how these questions translate into Curriculum for Excellence outcomes for your child on the class page on the school website. It also gives you some information on the Numeracy, Literacy, Science and Health outcomes we are focussing on.		
Ways that you can help at home this block?		
1. Read stories together about 'new beginnings', growing up and times of transition. e.g. starting school, making a new friend, having a baby, birthdays. 2. Practise French greetings e.g bonjour and au revoir. 3. Encourage your child to get dressed by themselves. 4. Count objects at home, e.g. spoons, stairs, windows, tins in the cupboard.		
Skill for Learning, Life and Work		
Working with Others		

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Literacy I am learning to **discuss** what I like about school. LIT 0-02a/ENG 0-03a I am learning to **take turns** as I listen and talk. LIT 0-02a/ENG 0-03a I am learning to **share** what I learn with others. LIT 0-09a	**Numeracy** I am learning to **make** a pictograph of how we travel to school. MNU 0-20a I am learning to **use** signs/charts to make choices. MNU 0-20c	**HWB** I am learning to **identify** people in my life who can help me. HWB 0-45a/0-03a I am learning to **follow** new rules and routines in school. HWB 0-16a **[A]** I am learning to **describe** the different jobs people do in school. HWB 0-20 I can **compare** my needs to the needs of a baby. HWB 0-51a
Technologies I am beginning to **explore** different technologies (e.g. smartboard, computers) TCH 0-12a I am learning to **explore** and **use** software to **present** my learning. TCH 0-03a	**Within Context** **Term 1** **New Beginnings**	**Expressive Arts** I am learning to **observe** and **copy** my school uniform. EXA 0-04a I am learning to **use** movement and actions to show how I get ready for school. EXA 0-14a
RME I am developing my understanding of what is fair and unfair. RME 0-02a I am learning the importance of **sharing**, **caring** and **co-operating with others**. RME 0-02a/0-09 **[A]** I am learning to **explore** Christian stories and customs. RME 0-01a/0-03a	**Science** I am becoming more **aware** of my growing body. SCN 0-47b	**Social Subjects** I am learning to **find** my way around school. SOC 0-09a I am learning to **recognise** and **follow** school rules and routines. SOC 0-17a **[A]**

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Literacy I am learning to **say, make/break, blend, read** and **write** words with the sounds we learn. LIT 0-01a/0-11a/0-20a **[A]** I am learning to **explore** sounds, letters and words and **use** what I learn to help me **read** and **write**. ENG 0-12a/LIT 0-13a/0-021a I am learning to **say** basic greetings in French. LIT 0-01a/0-11a/0-20a	**Numeracy** I am learning to **recognise**, **form** and **count** my numbers correctly. MNU 0-02a **[A]** I am learning to **count** carefully. MNU 0-01a I am learning to **count forwards** and **backwards** from a given number. MNU 0-03a	**HWB** I am developing my movement skills through practice and energetic play. HWB 0-22a Physical Competencies - *Gross & Fine Motor Skills* Cognitive Skills - *Focus & Concentration*
Technologies I am learning to use my finger to **select** and **move** objects on the smartboard. TCH 0-03a	**Outwith Context** **Term 1**	**Expressive Arts**
RME	**Science** I can **explain** basic rules to stay safe when using electricity. SCN 0-09a I have helped to **make** a display to show the importance of electricity in our daily lives. SCN 0-09a	**Social Subjects**

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Significant Aspects of Learning	
1. Associating number with a quantity. 2. Shows interest and understanding of things and people who can help them to find out about the past, locality, community and their culture, including their family. 3. Cooperate with others. 4. Learners explore and make choices as they develop their learning and interests and can identify their achievements 5. Uses sounds, letters and words to read and write.	
Make: Use magnetic letters to make CVC words [5]	**Say:** List class rules and explain why they are important. [2,3,4] Name some people at school that can help us. [2,3,4] Say letter sounds or words beginning with or containing letter sounds [5]
Write: Write numbers 0 to 9, forming correctly. [1] Write CVC words using letter sounds [5]	**Do:** Given a quantity, count how many. [1] Follow class rules. [2,3,4] Use letters s, a, t, p, i and n to make/break, blend and read CVC words. [5]

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