Kinross Primary School
Term 2 Plan
2015-2016

Cross Curricular Learning		
These are some of the questions that the children asked within class and which we will be finding out about in class. Over this block of learning and teaching we will be exploring them across a wide variety of areas of the curriculum including expressive arts.		
What is the environment?	What is the environment around us like?	How can we help care for the environment?
What do we mean by '*reduce, re-use, recycle*'?	Where We Live	How can we help encourage owners to pick up their dog's dirt?
	Why is it important to take care of the environment?	
You will find information on how these questions translate into Curriculum for Excellence outcomes for your child on the class page on the school website. It also gives you some information on the Numeracy, Literacy, Science and Health outcomes we are focussing on.		
Ways that you can help at home this block?		
1. What do we recycle at home? Encourage your child to help you do this. 2. Share some stories at home and talk about what you liked/disliked. 3. Find and talk about shapes you see in the environment around you. 4. Encourage your child to try something new e.g. food, club, hobby etc.		
Skill for Learning, Life and Work		
Enterprise		

Reviewed June 2015

Kinross Primary School
Term 2 Plan
2015-2016

Literacy I am learning to **contribute** my ideas, thoughts and feelings about the environment. LIT 0-10a I am learning to **contribute** what I like and dislike about the stories we read. LIT 0-01b I am learning to **design** a poster that gives people information. LIT 0-09a **[A]**	**Numeracy** I am learning to **sort** and **describe** shapes and objects. MTH 0-16a **[A]** I can **match** objects and **sort** them using my own and others criteria. MNU 0-20b	**HWB** I am learning to **identify** what is good/bad about the environment, **find out** ways we can help take care of the environment and **understand** why this is important. HWB 0-13a **[A]**
Technologies I am beginning to **understand** the message of '*reduce, re-use, recycle*' and how I can help the environment. TCH 0-02a **[A]** Using my knowledge of 2D/3D shapes, I am learning to re-use objects to create something unique. TCH 0-14a [A]	**Within Context** **Term 2** **Where We Live**	**Social Subjects** I am learning to **identify** materials that can be recycled. SOC 0-08a **[A]**
	Science I am learning to **understand** ways we can save energy. SCN 0-09a	

Reviewed June 2015

Kinross Primary School
Term 2 Plan
2015-2016

Literacy I am learning to **read** and **write** common words accurately. LIT 0-01a/0-11a/0-20a **[A]** I am learning to **say, make/break, blend, read** and **write** words with the sounds we learn. ENG 0-12a LIT 0-13a/0-21a	**Numeracy** I am learning to **add** two quantities to find a total using practical materials. MNU 0-02a I am learning to **count on** and **count back** using number lines to help me. MNU 0-02a I am learning to **recognise**, **name** and **discuss** 3D objects. MTH 0-16a	**HWB** I am learning to **develop** my confidence when I take part in school events (Nativity). HWB 0-12a I am **developing** skills and techniques and improving my level of performance and fitness. HWB 1-22a Physical Fitness – *stamina, core stability & strength, flexibility.* Cognitive Skills – *focus & concentration* Activities – *fitness, movement to music*
RME I am learning to **retell** some characters and some of the main events in the Christmas story. RME 0-01a	**Outwith Context** **Term 2**	**Expressive Arts** I am learning to **practice** and **perform** for an audience. EXA 0-01a I am learning to **perform** music from different styles and cultures, including singing/playing along with others. EXA 0-16a, 0-19a
Modern Languages I am learning to say numbers 1-10 and how old I am in French.	**Science** I am learning to **realise** the vastness of the sky, **recognise** the Sun, moon and stars and linking them to daily patterns of life. I am learning to **demonstrate** the motion of the Earth around the Sun and the Moon around the Earth. SCN 0-06a	

Reviewed June 2015

Kinross Primary School
Term 2 Plan
2015-2016

Significant Aspects of Learning	
1. Demonstrate an understanding of the importance of reducing, reusing and recycling. 2. Recognise common words and reads aloud simple texts. 3. Classification and grouping of 2D shapes and 3D objects	
Make: Create a poster communicating one way someone might help care for the environment [1] Create something unique out of a plastic bottle applying knowledge of 2D and 3D shapes [1,3]	**Say:** Talk about some good/bad things about the environment [1] Blend and read simple words [2]
Write: Spell common words correctly [2] Create a detailed picture for your poster to communicate message clearly [1]	**Do:** Explore materials and sort for recycling [1] Visit local recycling centre to recycle materials [1] Explore properties of 2D and 3D shapes through planned activities [3]

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