Kinross Primary School
Term 3 Plan
2015-2016

Cross Curricular Learning		
These are some of the questions that the children asked within class and which we will be finding out about in class. Over this block of learning and teaching we will be exploring them across a wide variety of areas of the curriculum including expressive arts.		
What do we know about toys?	**How have toys changed?**	**What are the main differences between old and new toys?**
What can we find out about the past from clues (objects and pictures)?	**INTO THE PAST - TOYS**	**What else can we find out about in the past?**
What toys did Mummy and Daddy play with when they were children?	***Did my Grandparents have toys when they were children?***	
You will find information on how these questions translate into Curriculum for Excellence outcomes for your child on the class page on the school website. It also gives you some information on the Numeracy, Literacy, Science and Health outcomes we are focussing on.		
Ways that you can help at home this block?		
1. Chat to your child about the toys you used to play with. 2. Discuss keeping safe with your child e.g. fire, stranger danger, crossing a road. 3. When shopping involve your child in paying for items, or ask them to identify some coins in a purse/piggybank. 4. Read and discuss stories with your child e.g. bedtime stories, lending library book.		
Skill for Learning, Life and Work		
Problem Solving		

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Literacy I am learning to **listen** and **respond** to texts about toys. LIT 0-09b/0-31a **[A]** I am learning to **answer** questions about a story I have heard or read. LIT 0-07a/016a ENG 0-17a **[A]**	**Numeracy** I am learning to **recognise** and **use** a range of coins, and I am beginning to **use** money to buy items. MTH 0-09a **[A]**	**HWB** I am learning to **listen** to others and **understand** that their opinions might differ from mine. HWB 0-09a
Technologies I am learning to **develop** my practical skills in using tools, equipment and materials. TCH 0-12a **[A]** I am learning to **share** my thoughts with others to help **develop** ideas and **solve** problems. TCH 0-11a **[A]**	**Within Context** **INTO THE PAST - TOYS**	**Expressive Arts - DRAMA** I am learning to **explore** the past and **demonstrate** my learning through role play. EXP 0-14a
RME	**Science** I am learning to **explore** toys and **sort** them into simple categories. (move, make sounds, light-up) SCN 0-04a I am learning to **investigate** toys and everyday appliances which require simple forces to operate them. SCN 0-07a	**Social Subjects** I am learning to **recognise** and **discuss** changes over time. SOC 0-02a I am learning to **sort** artefacts and pictures to **find out** about the past. SOC 0-01a I am learning to **identify** old and new toys. SOC 0-01a **[A]** I am learning to **describe** the similarities and differences between old and new toys. SOC 0-04a

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Literacy I am learning to **listen** and **respond** to texts. LIT 0-09b/0-31a**[A]** I am learning to **answer** questions about a story I have heard or read. LIT 0-07a/016a ENG 0-17a **[A]** I am learning to **write** simple words **using** what I know about sounds. LIT 0-01a/0-20a **[A]** I am learning to **write** simple sentences using capital letters and full stops. LIT 1-22a	**Numeracy** I am learning to **subtract** single digit numbers. MNU 0-03a I am learning to **count on in 2s**. MNU 0-03a	**HWB** I am learning to **demonstrate** how to keep myself safe in different situations. HWB 0-17a/0-18a I am learning to **recognise** different emotions and **list** ways to help me deal with them. HWB 0-02a/0-04a I am learning to **travel safely**, with control around the gym, **share** apparatus with others and **perform** in front of others HWB 0-21a/0-22a
Technologies	**Outwith Context** **Term 3**	**Expressive Arts** I am learning to **play** percussion to accompany songs with suitable expression. I **understand** beat and rhythm and **recognise** simple rhythmic patterns I am learning to **recognise** musical contrasts e.g. high-low, fast-slow, loud-quiet. EXA 0-016a, 0-018a
RME I am learning to **recognise** that there are lots of religions in the world and I am beginning to **understand** the importance of their festivals and celebrations. RME 0-04a/0-06	**Science**	**Social Subjects**

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Significant Aspects of Learning	
1. Use imagination to develop practical skills and explore ways to construct models and solve problems. 2. Displays understanding that some things change over time and place and some things stay the same. 3. Use sounds, letters and words to read and write. 4. Share experiences, information and stories with others. 5. Asks/Answers relevant questions about a text to help understanding and makes links with prior learning. 6. Apply numeracy and mathematical skills.	
Make: Create an igloo from recycled materials. [1] Make a price tag for a toy in our class shop.	**Say:** Talk about and discuss texts/answer questions. [3,4,5] Discuss old and new toys with my talk partner. [2]
Write: Use my sounds to help me write. [3] Write an amount on a price tag.[6]	**Do:** Complete ORT comprehension exercise. [5] Use coins to buy an item from the class 'toy shop'. [6] Cut and stick – sort old and new toys, identifying which are old and which are new. [2]

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