Kinross Primary School
Term 4 Plan
2015-2016

Cross Curricular Learning		
These are some of the questions that the children asked within class and which we will be finding out about in class. Over this block of learning and teaching we will be exploring them across a wide variety of areas of the curriculum including expressive arts.		
Why does some good food have bad stuff in it?	Why do we need to be healthy and keep fit?	What can we do to keep our bodies fit and healthy?
In what ways are our bodies similar and different?	Lighthouse Keeper's Lunch	What foods are healthy?
If you stay healthy, why do you live longer?	Why do we need air and bones?	What does food do to our body?
You will find information on how these questions translate into Curriculum for Excellence outcomes for your child on the class page on the school website. It also gives you some information on the Numeracy, Literacy, Science and Health outcomes we are focussing on.		
Ways that you can help at home this block?		
1. Encourage your child to make one healthy change to their diet. 2. Encourage your child to play outside in the fresh air and discuss with them why this is important. 3. Try to walk to school more often. 4. Involve your child in preparing a meal for the family (including weighing ingredients, sharing, cutting and discussing what the different foods do for our body)		
Skill for Learning, Life and Work		
Leadership		

Reviewed June 2015

Kinross Primary School
Term 4 Plan
2015-2016

Literacy I am learning to write a **list**. LIT 0-07a **(A)** I am learning to **find** information from a book. LIT0-19a I am learning to **identify** and **discuss** characters and events from familiar texts. LIT 0-01c/LIT 0-19a	**Numeracy** I am learning to **compare** sizes and amounts in my environment MNU 0-11a **(A)** I am learning to share into equal amounts and sizes MNU 0-07a I am learning to **gather** and **display** information MNU 0-20a	**HWB** I am learning to **understand** how my body works. HWB 0-15a/0-28a I am learning to **identify** ways to keep fit and stay healthy. HWB 0-15a/0-27a **(A)** I am learning to **understand** the importance of personal hygiene. HWB 0-33a
Technologies I am learning to **explore** ways to **construct** a model TCH 0-14a	**Within Context** **Lighthouse Keeper's Lunch**	**Expressive Arts** I am learning to **experience** the energy and excitement of performing to an audience. EXA 0-01a I am learning to **use** my voice effectively. EXA 0-**01a** **(A)** I am learning to **adopt the role** of a familiar character. EXA 0-12a I am learning to **create** objects using a variety of materials EXA 0-02a **(A)**
RME	**Science** I am learning to **identify** my senses and use them to explore the world around me. SCN 0-12 I am learning to **investigate** plants and understand what they need to grow. SCN 0-01a/0-03a	**Social Subjects** I am learning to **explore** and **discover** where foods come from SOC 0-08a

Reviewed June 2015

Kinross Primary School
Term 4 Plan
2015-2016

Literacy I am learning to **write** simple words **using** what I know about sounds. LIT 0-01a/0-20a I am learning to **write** simple sentences using capital letters and full stops. LIT 1-22a	**Numeracy** I am learning to **name** and **order** months of the year MNU 0-10a I am learning to **read**, **record** and **display** o'clock times MNU 0-10a	**HWB** I am learning to **understand** that we all have different thoughts and emotions that affect how we feel HWB 0-02a I am learning to **challenge myself** to improve in my learning, **encouraging** others to do the same HWB 0-11a
Technologies	**Outwith Context** **Term 4**	**Expressive Arts**
RME	**Science**	**Social Subjects**

Reviewed June 2015

Kinross Primary School
Term 4 Plan
2015-2016

Significant Aspects of Learning	
1. Experiencing positive aspects of healthy living (HWB) 2. Presenting; show they can perform and present for different audiences (EA) 3. Create texts of increasing complexity using more sophisticated language (LIT) 4. Use knowledge and understanding of measurement and application (MA) 5. Creating; work cooperatively and communicate with others, and in so doing, show initiative, dependability, resilience, leadership and enterprise (EA)	
Make: Create a 'seagull' using non-standard units of measurement [4 & 5] *Assessment Class Evidence Record*	**Say:** Learning Assembly [1 & 2] *Reflection time – Learning Journey Jotter*
Write: Write a list (linked to Lighthouse Keeper's Lunch) [3] *Writing Assessment Jotter*	**Do:** Create a 'seagull' using non-standard units of measurement [4 & 5] *Assessment Class Evidence Record*

Reviewed June 2015