**Kinross Primary School**
**Term 2 Plan**
**2016-2017**

| Cross Curricular Learning | | |
|---|---|---|
| These are some of the questions that the children asked within class and which we will be finding out about in class. Over this block of learning and teaching we will be exploring them across a wide variety of areas of the curriculum including expressive arts. | | |
| How can we show kindness to our family and friends? | How can we show kindness within our community? | Who might find Christmas difficult? Why? How can we help? |
| Which creatures might find this time of year difficult? How can we help? | **Christmas** (from week commencing 21.11.15) | Do we need recognition for our kindness? |
| Does everyone celebrate Christmas in the same way? | What local organisations help people in need? | How can I make a positive difference to other peoples' lives? |
| You will find information on how these questions translate into Curriculum for Excellence outcomes for your child on the class page on the school website. It also gives you some information on the Numeracy, Literacy, Science and Health outcomes we are focussing on. | | |
| Ways that you can help at home this block? | | |
| 1. Our focus with this topic is promoting kindness, compassion and empathy as core values. You might want to discuss things to be thankful for, how others might want to be treated if they are going through a difficult time and if it is always necessary for acts of kindness to be explicitly rewarded? (i.e. is it enough just to know that you have made someone feel valued?<br>2. In maths we will look at money – specifically how to make amounts and calculate change. Any opportunity to practise these skills would be welcome.<br>3. Our focus in writing will be poetry. It would be lovely if you could share your favourite poems!<br>4. In mental maths we are looking at times tables and linking these with division (e.g. 3 x 5 = 15 therefore 15 ÷ 5 = 3), please take any opportunity to practise these. | | |
| Skill for Learning, Life and Work | | |
| Leadership | | |

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## 2016-2017

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|---|---|---|
| **Literacy**<br><br>**ENG 1-31a** Compose poems and stories using interesting structures and features. **[A]**<br><br>***LIT 1-09a*** I can discuss my opinion respectfully and ask for clarification from others by asking questions.<br><br>***LIT 1-10a*** I can communicate clearly with people beyond my place of learning. | **Numeracy**<br><br>**MNU 1-09a/09b** Within a budget, calculate costs and change. **[A]** | **HWB**<br>**HWB 1-08a/12a** Demonstrate support for others and confidence in society.<br><br>**HWB 1-13a** Contribute time and talents to bring about a positive change. **[A]**<br><br>**HWB 1-30b** Create simple heathy snacks. |
| **Technologies**<br><br>**TCH 1-04a** Demonstrate how to use features and functions of technology to support and enhance my learning. | **Within Context**<br>**Christmas** | **Expressive Arts**<br>**EXA 1-12a** Develop confidence in performances by accepting roles.<br><br>**EXA 1-05a** Create art work inspired by a range of stimuli **[A]**<br><br>**EXA 1-17a** I can use my voice to discover and enjoy using sound, rhythm and pitch. |
| **RME**<br><br>**RME 1-03b** Compare ways in which Christians celebrate, with my own and others' traditions.**[A]** | **Science** | **Social Subjects**<br><br>**SOC 1-20a** Discuss the needs of people in the community and how local organisations help |

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|---|---|---|
| **Literacy**<br><br>**ENG 1-19a** Discuss my thoughts about character, setting and the writer's message. | **Numeracy**<br><br>**MNU 1-03a** Recall multiplication and division facts. **[A]**<br><br>**MNU 1-09a/09b** Calculate costs and change. | **HWB**<br><br>**HWB 1-22a** I am developing skills and techniques and improving my level of performance and fitness. |
| **Technologies**<br><br>**TCH 1-04a** Demonstrate how to use features and functions of technology to support and enhance my learning. | **Outwith Context**<br>**Term 2** | **Expressive Arts**<br><br>**EXA 1-10a** Remember sequences of steps within dances. |
| **RME** | **Science**<br><br>**SCN 1-09a** I can combine simple components in a series circuit to create a game or model. I can identify materials which are conductors and insulators. I can explain how a simple switch works. | **Social Subjects** |

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| Significant Aspects of Learning | |
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| 1. Writes independently for a range of purposes and audiences, using knowledge of genre, conventions and language appropriate to purpose and audience.<br><br>2. Accuracy of calculations<br><br>3. They show empathy and appreciate the personal circumstances of others.<br><br>4. Follow a step by step process, including a response to stimuli, to develop and communicate imaginative ideas.<br><br>5. Compare and contrast peoples' practices and traditions with their own. | |
| **Make:**<br><br>Create a piece of artwork inspired by the stimuli 'When Santa Got Stuck Up the Chimney'. [4] | **Say:**<br><br>Discuss similarities and differences of how people celebrate Christmas. [5]<br><br>Recall multiplication facts. [2] |
| **Write:**<br><br>Compose a poem. [1]<br><br>Within a budget, calculate the price and change to build a house for an elf. [2] | **Do:**<br><br>Demonstrate a positive attitude towards making others feel valued. [3] |