Kinross Primary School
Term 3 Plan
2016-2017

Cross Curricular Learning		
These are some of the questions that the children asked within class and which we will be finding out about in class. Over this block of learning and teaching we will be exploring them across a wide variety of areas of the curriculum including expressive arts.		
How does Roald Dahl make his writing exciting and interesting? Where did he get his ideas?	When, where and who invented chocolate?	What is Fairtrade?
Who is Roald Dahl? What was his life like?	**Charlie and the Chocolate Factory**	What sort of personalities do the characters have in Charlie and the Chocolate Factory?
What are the differences between the book and the films?	How do you design and make sweeties/chocolates?	Who brought chocolate to the UK and when?
You will find information on how these questions translate into Curriculum for Excellence outcomes for your child on the class page on the school website. It also gives you some information on the Numeracy, Literacy, Science and Health outcomes we are focussing on.		
Ways that you can help at home this block?		
1. Discuss food labelling, packaging and its ingredients. 2. Discuss where food/ingredients were grown and how it arrives to our plate. 3. Read another Roald Dahl novel. Look closely at the language he uses (e.g. made up words, similes and alliteration). 4. Follow recipes at home to develop skills in measure.		
Skill for Learning, Life and Work		
Problem Solving		

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Literacy

LIT1-26a I can compose character and setting descriptions.

LIT1-14a I can summarise using notes under headings from the novel during reading

LIT1-24a/28a/29a I can create a persuasive/informative text matched to the needs of the audience. **[A]**

LIT1-07a/09a I can create questions based on what I listen to or watch.

LIT1-16a/17a I can discuss characters, setting and structure of the book as read in class **[A]**

Numeracy

MNU1-11a I can estimate quantities, weight and volume **[A]**

MTH 1-17a/18a I can interpret grid-reference maps to follow a route

MNU1-20a/20b I can interpret and display information

HWB

HWB1-35a I can demonstrate cookery skills and my awareness of food groups.

HWB1-37a I can discuss how advertising and media affects my choices.

HWB1-30a/32a I can produce healthy menu plans showing my understanding of a balanced diet.

HWB1-22a I can apply and improve my swimming technique and fitness.

Technologies

TCH 1-04a I can apply my knowledge of features and functions to support and enhance my learning.

Within Context
Charlie and the Chocolate Factory

Expressive Arts

EXA 1-06a I can solve design problems relating to real life situations.

EXA 1-01a/13a/14a I have experienced the energy and excitement of taking part in a performance.

EXA 1-17a/08a I can use my voice/body to demonstrate rhythm/pitch.

EXA 1-02a (TCH 1-14a) I can design and create a 3D model. **[A]**

EXA 1-07a I can respond to and discuss the work of designers.

RME

RME 1-01c I can express my beliefs sensitively.

Science

SCN 1-12a/13a Through experiments, I discuss what the body needs to keep healthy and ways of preventing the spread of germs.

SCN 1-05a I can investigate how materials change from one state to another (e.g. water) and can relate these findings to other experiences.

Social Subjects

SOC 1-16a I can discuss the difference between needs and wants.

SOC 1-17a I can investigate fairness, equality and human rights.

SOC 1-12b I can compare and describe how climate affects living things.

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Literacy **ENG 1-03a** I can demonstrate pace, tone, gesture and expression to recite a Scots poem. **MLAN 1-07b/08b** I can demonstrate my understanding of body part vocabulary and begin to build into phrases. I can ensure others understand what I say by applying my knowledge of pronunciation of basic words and phrases.	**Numeracy** MNU 1-03a I can calculate multiplication and division problems **[A]** **MNU 1-10a/10b/10c** I can identify the time using analogue (and digital) clocks. I can organise events using a calendar. I can show understanding of how long tasks take using timers.	**HWB** **ADD IN PE FROM MORNA** **HWB 1-15a** I am developing an understanding of the human body and can use this to maintain/improve my level of fitness. **HWB 1-02a/04a** I recognise that my emotions can change depending on what is happening around me. I am using this to help me understand how/why people behave in certain ways.
Technologies ***TCH 1-03a*** I can explore PIVOT animation, adding another set character and creating a simple animation. I can create a simple photographical story using Photostory 3 for Windows. I can upload photos and add text whilst manipulating fonts, font size and colour. I can create a simple 'Wordle'. I am starting to explore MS Publisher.	**Outwith Context** **Term 3**	**Expressive Arts**

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RME	**Science**	**Social Subjects**
RME 1-05a I understand key values of faiths through stories.	**SCN 1-15a** I can identify various materials and their properties/usefulness etc. I can investigate those properties in completing different challenges. I can apply what I know to select appropriate materials for specific tasks. I can describe the source of those materials.	

Significant Aspects of Learning	
1. Write with increasing accuracy and create more sophisticated texts. 2. Apply numeracy and mathematical skills (multiplication and division) 3. Measure and its applications 4. Critical literacy skills 5. Create	
Make: I can create a 3D model of a new, imagined factory room. [5]	**Say:** I can discuss the characters, setting and structure of Charlie and the Chocolate Factory. [4]
Write: I can compose a letter persuading a supermarket to sell my new	**Do:** I can demonstrate skills in measure to follow a recipe. [3]

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chocolate/sweet. [1] I can calculate x and ÷ problems. [2]	

Sainsbury's visit re Fairtrade?